

Gamer's Dream House Answers:

Pre-Watching Activity: Show SS the first page. Discuss SS's answers and opinions. This can be done in pairs, small teams or as a whole class activity.

Reading/Speaking: Invite SS to solve the quiz in pairs/teams/whole class.

- 1) C 2) B 3) B 4) A 5) C 6) A

Writing/Speaking (10-15 min): Invite SS to create a similar quiz about games/yt/TikTok or any other internet phenomenon. This can be done individually, in pairs or teams. Later the groups exchange quizzes and try to solve them.

Video:

Let SS read the questions and make sure they understand them. You might want to invite your SS to guess what the video is going to be about.

- 1) 1100 sq ft This question is a good excuse for some CLIL work. Ask SS to try to calculate how big the arcade is in metric system. You might want to have a conversation here about the differences between metric and imperial and American system.
- 2) He started playing in 1980 or 1981. He was born in the seventies.
- 3) \$25.
- 4) \$800
- 5) He gets a feeling of accomplishment and joy.
- 6) SS's answers.

Discuss SS's answers to the first six questions. Ask SS to read questions 7-13 and make sure they understand all the expressions.

- 7) She says that she can't play the games.
- 8) Star Wars
- 9) No. They are in a free play mode. Either programmed or modified by Jeremy.
- 10) \$8 for a game day.
- 11) Three months.
- 12) \$6000 because they used family labor.
- 13) Six.

Speaking: Finish the lesson with a conversation about games that SS remember from their childhood.

- a) What was the first game that you ever played?
- b) What was your favorite game when you were younger?
- c) What do you think about collecting old games?