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Average

Death toll

Devastating

Disparagement

Electorate

Gen Z

Hoax

Persist

Probability

Qualitatively

Sufficient

Survey

Undercover

I) Discuss these questions before watching the video:

- 1) What is a conspiracy theory? What are some common conspiracy theories?
- 2) Is there anything you could do to check if what people say is true?
- 3) How do you feel if you don't know if something is true?
- II) (00.00-01.40) Watch the first part of the video on a survey that was carried out in the US. Match the numbers and the statements.
- **10%** believe the death toll of Holocaust was under 2 million;
- were unaware that six million Jews were killed in Holocaust;
- believe that Jews were responsible for Holocaust;
- **11%** believe that Holocaust never happened;
- 63% think that it is a myth or it was exaggerated;
- 36% never heard of the word Holocaust;
 - III) (01.40-02.00) How does the guest speaker feel about the situation?
 - IV) (02.00-03.00) The host uses an example of Sept 11, 2001 to make a point. What is she trying to say? Do you agree?
- V) (03.00-06.00) The guest of the show says that every generation says that things are going get worse but this is one actually right. Why? Do you agree?
- VI) Brainstorm ideas on how you can talk about conspiracy theories with respect. Watch the video to discover more ideas.
- VII) Watch the video about one of corona virus conspiracy theories. Answer the questions.
- I) What is the theory that they talk about?
- II) The video gives tips on how to talk with people who believe in conspiracy theories. How did professor Byford use them in this case?
- 1) Establish a basis of understanding
- 2) Avoid sweeping dismissals and saying you're wrong
- 3) Present facts and research try to this neutrally. Make sure they have valid information
- 4) Try to get to the bottom of the often legitimate concern at the heart of the conspiracy

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